

## 2019 Summer Reading Assignment for Fourth Grade

1. Choose two books to read from the fourth-grade reading list, and do the following assignments for the novels of your choice. You may want to look over the directions before you begin reading so you can gather your thoughts as you read. Your book project may be neatly handwritten or typed. **Your assignment is due on the first day of school and it will be graded.**

### Option 1: Written Report

**Paragraph 1:** Include the title, author, number of pages, and the main idea or lesson of the book. Also include any other interesting information, such as why you chose to read the book.

**Paragraph 2:** Describe the main character(s). Include important physical and character traits with details to support each. For example, if you say that your character is kind, include examples from the book to show that the character is kind. How does your character change throughout the story? What happens to bring about this change?

**Paragraph 3:** Evaluate the book. What did you think of this book? Why? What did the author do that helped you enjoy or not enjoy the writing? Can you relate to anything that happened in the story? Give at least three reasons why you like/dislike the book. Remember that it is always ok to dislike a book, but you must be able to tell why you dislike it!

\*Remember that a strong paragraph contains at least five or more sentences!

### Option 2: Storyboard

A storyboard is a story told through series of pictures. Captions below each picture describe what is happening. Filmmakers often make a storyboard when they are planning a movie to make sure the scenes make sense. Use a piece of construction or manila paper (11x17 works best) folded into eight sections to tell your story. In each frame, illustrate a major event and write a caption beneath it to explain the action. The first frame must include the title of the book, author's name, and student's name. Be sure to include information about the beginning, middle, and end of the story in the storyboard. Each explanation must be at least two complete sentences long. Proper spelling, grammar, capitalization and punctuation are required.

### Option 3: Book Review

Fill out the following questions:

1. What is the title of the book?
2. Who is the author of the book?
3. Describe where and when the story takes place.
4. Write a summary of the plot.
5. Describe your favorite character in the book. Tell why you like this character.
6. If you could change something about the book or the story, what would it be and why?
7. Would you recommend this book to a friend? Why or Why Not?
8. On a separate piece of paper, draw a colorful picture of an important event in the book. Write a caption below it.

Name \_\_\_\_\_

## Summer Reading Record

When it comes to summer, reading may not be the first thing—or even in the top ten things—kids have in mind! But reading can be the ideal summer activity. It’s fun, portable, can involve the whole family, and will help your child academically.

The fourth-grade book list suggests reading books for pleasure. I hope that you will make it a goal to read all summer long. Please print off the Summer Reading Log and list any books that you enjoyed this summer. I encourage you to read as many books as you can and hope your reading takes you on fun journeys to exciting places. Return your reading log to class on the first day of school. Enjoy!

Title

Author’s Last Name

# of Pages



1. **The Contest: Everest #1** by: *Gordon Korman* - (Scholastic, 2002) 138 pages.
2. **The Cricket in Times Square** by: *George Selden* - (Ariel Books, 1960) 144 pages.
3. **The Misadventures of Maude March** by: *Audrey Coulombis* - (Random House, 2005) 295 pages.
4. **Crickwing** by: *Janell Cannon* - (Harcourt, 2000) 48 pages.
5. **The Quest Begins: Seekers #1** by: *Erin Hunter* - (HarperCollins, 2008) 293 pages.
6. **Beezus and Ramona** by: *Beverly Cleary*, illustrated by: *Arthur Dorros and Tracy Dockray* - (W. Morrow, 1955) 176 pages.
7. **Chronicles of Prydain #01: The Book of Three** by: *Lloyd Alexander* - (Henry Holt, 2006) 224 pages.
8. **The Great Brain** by: *John D. Fitzgerald*, illustrated by: *Mercer Mayer* - (Dial Press, 1967) 175 pages.
9. **James and the Giant Peach** by: *Roald Dahl*, illustrated by: *Quentin Blake* - (A.A. Knopf, 1961) 126 pages.
10. **Jumanji** by: *Chris Van Allsburg* - (Houghton Mifflin, 1981) 32 pages.
11. **Sadako and the Thousand Paper Cranes** by: *Eleanor Coerr*, illustrated by: *Ronald Himler* - (Putnam, 1977) 80 pages.
12. **The Boy Who Painted Dragons** by: *Demi* - (Simon & Schuster, 2007) 52 pages
13. **The Gruesome Guide to World Monsters** by: *Judy Sierra*, illustrated by: *Henrik Drescher* - (Candlewick Press, 2005) 64 pages.
14. **Magyk: Septimus Heap Book One** by: *Angie Sage* - (HarperCollins, 2005) 576 pages.

15. **The Mistmantle Chronicles Book One:  
Urchin of the Riding Stars** by: *M.I. McAllister*, illustrated by:  
*Omar Ryann* - (Miramax Books, 2005) 282 pages.
16. **The Trouble With Wishes** by: *Diane Stanley* - (HarperCollins,  
2007) 32 pages.
17. **Walter the Giant Storyteller's Giant Book of  
Giant Stories** by: *Walter M. Mayes*, illustrated by: *Kevin O'Malley* -  
(Walker Books for Young Readers, 2005) 48 pages.
18. **Walter, the Story of a Rat** by: *Barbara Wersba*, illustrated by:  
*Donna Diamond* - (Front Street Books, 2005) 83 pages.
19. **Horse Hooves and Chicken Feet: Mexican  
Folktales** by: *Neil Philip*, illustrated by: *Jacqueline Mair* - (Clarion Books,  
2003) 83 pages
20. **Shiloh** by: *Phyllis Reynolds Naylor* - (Simon and Schuster, 1991) 144 pages.



Parents and Students,

Summer is upon us and it is a time for relaxing and enjoying the freedom of a less structured day. We hope our students enjoy the warm weather this summer, and we also hope that our students are able to utilize the reading skills they have up this school year.

Summer reading is incredibly important, so that our students don't experience that dreaded "summer slide" – a decline in their reading ability. Studies show that students who are not reading much, or at all, during the summer months experience a decline in their reading abilities. This effect becomes increasingly pronounced as students get older and advance in grade level.

We are encouraging our lower school students to practice their reading for a minimum of 20 minutes per day during the summer months. This can be independent reading, reading aloud with a family member, or reading with other children and/or siblings. Reading independently plays an important role in skill development as well as group reading and group discussion.

Below is a list of local Summer Reading Program links that may be helpful and fun for the students to participate in. I can't wait to see what books the children have chosen to read over the summer and the interests that have been sparked by them!

### **Summer Reading Programs**

- Virginia Beach Public Library (June 10th-August 10th)  
<https://vbpl.beanstack.org>
- Norfolk Public Library  
<https://www.norfolkpubliclibrary.org>
- Chesapeake Summer Reading Program (July 1st- Aug 11th)  
<https://chesapeake.beanstack.org>
- Barnes and Noble Summer Reading Program (May - September)  
<https://www.barnesandnoble.com/h/summer-reading>
- Books-a-Million Summer Reading Program (mid-May - Summer)  
<https://www.booksamillion.com/summeradventure>

Thank you and have a great summer!

**Courtney Grew**

VBFS Librarian

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# Summer Math Practice for Rising Fourth Grade Students

The purpose of summer math practice is to provide students an opportunity to stay engaged in mathematics over the summer and reinforce the necessary skills for the upcoming school year.

0-12 multiplication and division facts is a key component of 4th grade math. Please devote several times a week to practice these facts for automatic recall. The 0-12 times tables should be fully memorized by the start of the fourth grade school year.

Please use this list of math websites and games for math practice.

## Websites:

- [IXL Math Sheppard Software ArcAdemics Math Playground Kids Numbers](#)
- [Cool Math 4 Kids](#)
- [Cool Math ABCya Plus Math AAA Math Hooda Math PBS Kids Fun Brain](#)

## Card Games:

- Crazy 8's
- Top It
- Go Fish
- Solitaire
- Uno
- Skipbo
- Jenga

## Board Games:

- Monopoly
- Parcheesi
- Yahtze

- Battleship
- Chess
- Checkers
- Connect Four
- Rush Hour

Here are some additional activities to reinforce math skills in a fun way:

- Round and estimate prices at the grocery store.
- Use newspapers and magazines as sources of tables and graphs that your child may read and discuss with you.
- Use advertisements to discuss discounts and sale price items. What's the best to buy?
- Reinforce addition, subtraction, multiplication, and division facts. An effective way to do this is through games. The games work best when kids and grown-ups are playing together. Ask your children to explain how they came up with the answer. It is great practice to have them verbalize strategies that they used to figure out an addition or subtraction problem.
- Practice estimating to develop measurement sense: Try estimating the number of windows in your house-then count and see. How about pairs of shoes? Can you make an "educated guess"? Do you have personal benchmarks to help you decide when something is about an inch or a foot long? How many pounds is that watermelon? How heavy is your neighbor's dog?