

Summer Math Refresh

- Start by going to www.ck12.org

Get Started

- Click

Sign in with Google

- Click
- Use your school Google login information
- Answer the questions as they pop up
- Click “Classes” from the bar at the top



- Use the code for the class you will be going into **next year**.

Geometry	Algebra 2	Pre-Cal	Calculus
678uh	lznb6	hg14e	0k46u

- Once you’ve joined the class, go to Assignments on the right.
- Work through the assignments at your pace. Feel free to use the “Get a Hint” button at the bottom of some questions.
- There are also notes and videos available for each lesson. To get to them, click “STOP FOR NOW” at the top right of the practice. Scroll down and there will be links to the notes and videos at the bottom.
- You can also review your answers and see the correct answers by scrolling down on this page.
- Don’t forget to hit “TURN IN” after you complete each lesson.
- Some of these lessons may be very easy, while others take a little more thought. Just do your best on each one.
- Feel free to click around and explore in your subject area. These are lessons that I want you to be comfortable with before school starts, not the content we will learn through the year. If you want to get a jump start, try out some of the unassigned lessons.
- I also **highly** encourage that you practice math multiplication facts. Here is a website that has plenty of games to use as practice.

<https://www.multiplication.com/games/all-games>

If you have any questions for the new US Math teacher- Tonya’s email address is Tonya@vbfschool.org and she will check it periodically throughout the summer.

Upper School Summer Reading

Assignment

Welcome to your SUMMER BREAK! Thank you again for an incredible year of reading and writing! To ensure all students' reading skills are being continually refined, Friends Upper School students have been assigned summer reading. You will complete two assignments for summer reading, and both of these assignments will be summative grades for Quarter 1 in the Fall.

Assignment #1 □ Read and annotate *To Kill a Mockingbird* by Harper Lee.

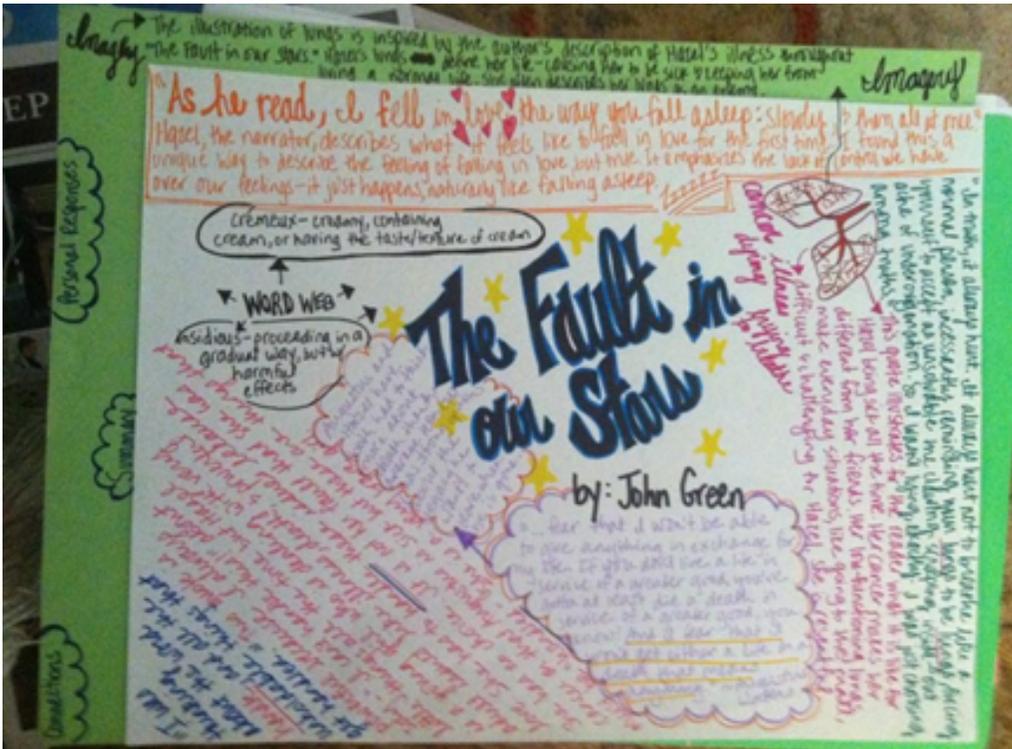
- Students will read the text and annotate the following:
 - ◆ Students should define all unfamiliar vocabulary terms (as the word is being used in context)
 - ◆ Students should note various types of figurative language (similes, metaphors, hyperboles, personification, etc.)
 - ◆ Students should not examples of imagery
- Students have freedom when annotating- you can write your annotations on sticky notes, write them inside the pages of your personal copy of the book, keep your annotations in a separate notebook □ whatever is easiest for your learning style! There is only one expectation: Your annotations must be handwritten.
- During our first week back to school next fall, students will use their annotations to complete a short-answer test. This short-answer test will have questions such as:
 - ◆ The text states: "I could avoid the truth no longer- the doctor's words clattered inside me." What is the meaning of the word clattered in this context?
 - ◆ The text states: "Up above, the sun hides behind the clouds." What type of figurative language is being utilized here?
- Students will also be writing an in-class essay analyzing *To Kill a Mockingbird*. Students will be allowed to utilize their annotations and their novels during the in-class essay.

Assignment #2 □ Read a book of your choice from the following list. Then, complete a one-pager for your book.

- Choose one of the following books:
 - ◆ Americanah by Chimamanda Adichie
 - ◆ The Things They Carried by Tim O'Brien
 - ◆ The Help by Kathryn Stockett
 - ◆ The Glass Castle by Jeannette Walls
 - ◆ The Namesake by Jhumpa Lahiri
 - ◆ The Color of Water by James McBride
 - ◆ All the Light We Cannot See by Anthony Doerr
 - ◆ The Handmaid's Tale by Margaret Atwood
 - ◆ Room by Emma Donoghue
 - ◆ Educated by Tara Westover
 - ◆ Persepolis by Marjane Satrapi
 - ◆ Butterfly Boy by Rigoberto González
 - ◆ Hillbilly Elegy by J.D. Vance
- After reading, you will complete a fun, creative assignment titled a "one-pager."
 - Use standard (8½ x 11) unlined paper. Fill the entire front page. Leave no white space.
 - Use color as much as possible.
 - Include ALL of the following (arranged on the page any way you choose):
 1. Title and author
 2. Three or more "quotes" from the reading (passages you like or think are especially important)
 3. A 4-6 sentence response to ONE of the following questions

- a. What important message or lesson is the author trying to express to the reader? How does this apply to your life?
 - b. What will you remember about this book five years from now? Is this a book that everybody should read?
4. One or more graphic representations (illustrations, magazine pictures or computer generated graphics that are related to the story and to the passage you selected); these might be illustrative or interpretive depending on the reading selection.

5. One thematic statement for the book.





Parents and Students,

We have come to the end of our 2018-2019 school year and summertime is now upon us! While school may be out for summer, we are still expecting our Upper School students to hit the books!

As the new librarian of VBFS, I encourage our older students to read for at least 20 minutes a day over the summer months. Either their own independent reading or completing the US summer reading assignment from Tom. I know this may not be an exciting task for some of our students but let me put into context the importance of continued reading over the summer.

Summer reading helps prevent the memory loss of academic material that is learned during the school year, it also prepares students for the demanding years of college that await them. A recent study done at John Hopkins University found that students can experience learning and reading loss when they do not take part in active education. In other words, they may forget much of what they learn during the school year if they are not stimulating themselves intellectually during break.

A great way to prevent this is to participate in Summer Reading programs. Below is a list of some local resources to engage our students during the summer. These programs can be a fun way to participate in reading material that they may not get to during the school year. Allowing them to choose their own reading materials gives the students a better idea of their own interests and allows them to

find individual joy in reading, based on what they like. I can't wait to see what the students have chosen to read over the summer, and which material has sparked an interest in them.

Summer Reading Programs

- Virginia Beach Public Library (June 10th-August 10th)
<https://vbpl.beanstack.org>
- Norfolk Public Library
<https://www.norfolkpubliclibrary.org>
- Chesapeake Summer Reading Program (July 1st- Aug 11th)
<https://chesapeake.beanstack.org>
- Barnes and Noble Summer Reading Program (May - September)
<https://www.barnesandnoble.com/h/summer-reading>
- Books-a-Million Summer Reading Program (mid-May - Summer)
<https://www.booksamillion.com/summeradventure>

Thank you and have a great summer!

Courtney Grew

VBFS Librarian

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